# Sir Sayyed College of Arts, Commerce and Science, Aurangabad

# Perspective Plan Year 2018-2023

## 1. College at a Glance:

Sir Sayyed College of Arts, Commerce & Science is one of the minority institutions in Aurangabad city established in 1990. It is one of the leading institutions engaged in imparting quality education in the stream of Arts, Commerce & Science since two decades. The college is marching ahead under the able guidance of Prof. Mohd. Tilawat Ali, Founder President of Rehbar Educational, Cultural & Welfare Society, Aurangabad.

The ongoing century is being the century of youth, the institution, the dynamic President, RECWS, Dr. Shamama Parveen has been leading the institution from the front and take the institution to appreciable heights. With the modest beginning in 1990, Sir Sayyed College has now evolved as a full-fledged college with many courses. The college has been constantly striving to add new courses in an endeavor to offer quality education and prepare students to face new challenges of 21$^{st}$ century. The college offer Arts, Commerce & Science at junior and undergraduate level. Postgraduate courses in Arabic, Urdu, English, and Commerce & Chemistry are available. To meet the changing economic challenges, the college offer three years professional degree courses such as B.B.A & B.C.S.

The college has a long standing academic tradition and boasts of a team of 32 experienced, well qualified and dedicated faculty with 17 research guides in English, Commerce, History, Chemistry, Botany and Zoology. 30 teachers are doctorates and

11 teachers have qualified SET / NET Examinations so far. 38 Students have stood in the merit list of Dr. BAMU, Aurangabad. Three students received GOLD medals in Arts and Science stream.

## 2. Vision and Mission of the institution

**VISION:** "**To spread education among Muslims and create good character and strong national feelings**".

**MISSION***:* "**Humane Citizen through Education.**"

# Perspective Plan Year 2018-2023

## I.  Curricular Aspects:

- To introduce new undergraduate, post graduate degree programs and research programs.

- To promote the faculty members to participate in curriculum design and review at university level.

- To conduct academic and other quality related audits.

-  Propose to increase infrastructure facility.

-  To establish the well-structured feedback system on curriculum from all the stake holders

- To collect the feedback on curriculum design from all stakeholders

- To introduce career oriented courses, short term courses, value added courses, diploma and advanced diploma courses.

- Provision of good academic flexibility at UG, PG and research levels as per guidelines of Dr. BAMU, Aurangabad, State Government and UGC.

## II. Teaching Learning and evaluation:

- To focus on student centric teaching methods.
- To promote the faculty to use ICT based teaching methodology.
- To conduct different programmes for the slow learners as well as for the advanced learners
- Proper and uniform execution of remedial teaching.
- To adopt and promote the online learning methods.
- Propose to make innovation in evaluation methods.
- To strengthen the Self-Appraisal System for teaching and non-teaching staff

## III. Research Consultancy and Extension :

- To strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in good impact factor National & International journals.
- To organize the International/National seminars on research and quality related themes.
- To establish research centers.
- To augment research facilities.
- To enhance the quality of MoU's/Collaborations/Linkages with different industries, institutes, NGOs, for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.
- To increase participation of students in research through, laboratory & field project.

- To conduct outreach programme with the help of NSS.

## IV. Infrastructure and Learning resources :

- To improve laboratories including instrumentation of facility.
- To provide Wi-Fi facility to the staff.
- To provide e-learning resources like INFLIBNET, e-journals, e-books to students and teachers.
- To renovate class rooms and laboratories.

## V. Student Support and Progression :

- To conduct soft skill development programme for students.
- To organize study tours, industrial visits, field visits etc.
- To organize sports competitions.
- Strengthening of Placement cell, arrange the placements camps and improvement of placement services.
- To introduce the student centric learning methods.
- To strengthen the career counseling and competitive examination guidance center.
- To initiate Alumni engagement for development of college.

## VI. Governance Leadership and Management :

- Vision and Mission of the institute will be communicated efficiently to all the stake holders.
- The management and employees will work together for the betterment of the institute.

- Faculties will be promoted and motivated to attend the faculty development programmes.
- Annual performance appraisal system to be finalized for teaching and non-teaching staff.
-  To implement various staff welfare schemes and programs.
- To conduct the external and internal audits regularly and periodically.
- Continuous efforts will be taken to obtain grants from different funding agencies like UGC, DST, BUCD, ICSSR, DBT, CSIR etc.

## 3. Reflections:

- Over whelming response in terms of physical presence.
- Examination practice improved.
- Improvement in result.
- Decrease in dropout rate to some extent.
- Increase participation in curricular, co-curricular, extra-curricular and in sports activities in particular.
- Improve no. of Ph.Ds among faculties and more inclined towards standard publications.

## SWOC Analysis of the college

### STRENGTHS:

- At institutional level, a bridge course of one week is practiced at the beginning of every academic year for all faculty first year.
- Remedial teaching is also a practice for slow learners and students with language difficulty.

- The institution provides facility and allows the financially weak students to pay fees in installments.
- Considering the semester system examination and completion of syllabus and satisfaction of teaching the college have modified and channelized the extra- curricular activities and co-curricular activities in such a way that maximum time can be allotted to teaching.
- Considering the need to change the society's view and attitude towards women education, college carried out various activities to strengthen the image of girl child.

**WEAKNESSES:**
- Maximum number of students comes from Urdu medium and it takes time to cope up with English communication.

**OPPORTUNITIES:**
- Our institution provides an opportunity for research thereby supporting higher education for minority students.
- College has scope for graduation and professional courses which encourage them for self-employment.

**CHALLENGES:**
- Residential location and rented structure is a big threat and challenge in comparisons to well established and well equipped institution of the city.

**List of Co - Curricular activities:**
- Conduction of Test & Tutorials
- Conduction of bridge course at the beginning of the Academic Year

- Organizations of Student's Class  Seminars

- Organizations of study  Tours & Field Visit

- Project work & chart preparation

- Group Discussion of the students

- Remedial Teaching

**List of Extracurricular activities:**

- Organization of Virtual Lecture

- Book Exhibition

- Celebration of Science Day, Constitution Day etc.

- Cleanliness drive

- Health Checkup Camp

- Blood donation Camp

- Tree plantation other than college campus

- Essay writing Computation

- Organizations of Science Exhibition

- Aids awareness rally

**Best Practices adopted:**

- Spoken English Crash Course

- Student Aid Funds

- Community services for poor and needy we contribute interms of money and kind for medical and supportive help.

**IQAC, Coordinator**                                                                        **Principal**